



**Grade Eight Social Studies
Major Assignment
Artifact Presentation
Due Date: _____**

Physical objects or artifacts help preserve the history of a family, individual or place. It also helps us to understand and learn about our past. For this assignment find an artifact or heirloom that has been passed down in a family. It can be a photo, a book, a piece of clothing etc. With your parents/guardians permission, bring this item to school (or a picture if it is fragile /valuable) and present the history of this artifact to the class. If you do not have an artifact, obtain a picture of an artifact from the internet (use museum sites for example) and answer the questions below.

Answer questions 1 and 2. Then pick any 3 other questions from the list below. You will present your artifact to the class. The rubric is on the back of this sheet. Type up your answers or print neatly and pass them to your teacher at the end of the presentation.

Part A: Artifact Presentation

1. What is the artifact?
2. What was it used for?

Do any 3 of these:

3. Who was the original owner? Did it get passed down and to whom?
4. Where is this artifact kept?
5. What is an interesting story about this artifact?
6. How is this artifact different from present day versions of this artifact?
7. How old is this artifact?
8. Who invented this artifact? (person, culture)

Part B: Journal:

In a proper paragraph (topic sentence, 3 supports, conclusion), explain what artifacts can tell us about the past. Give an example of an artifact in each support. Journal should be a minimum of 8 sentences.

10 marks will be awarded the written presentation
3 marks awarded for the oral presentation
2 marks for having the artifact or picture of the artifact
10 marks for the journal

Artifact Assignment Rubric

<p><u>Written Part:</u></p> <p>5 questions answered</p> <p>Answers in complete sentences</p> <p>To be passed in with journal entry</p>	<p>Mark out of 10: _____</p>
<p><u>Oral Part:</u></p> <p>Good voice volume (Presenter can be heard by all students)</p> <p>Good delivery (ex. doesn't rush, comfortable with material)</p> <p>Faces audience</p>	<p>Mark out 3: _____</p>
<p><u>Artifact:</u></p> <p>Artifact brought to class for presentation or picture of artifact.</p>	<p>Mark out of 2: _____</p>
<p><u>Journal:</u></p> <p>Journal is required minimum length</p> <p>Journal provides three supports with three good examples.</p> <p>Complete sentences</p> <p>Organized</p>	<p>Mark out of 10: _____</p>
<p><u>Teacher Feedback:</u></p>	<p>Mark out of 25</p>