

Grade 8 Social Studies
Chapter 5 Booklet
Lifestyles in the 19th century



Name: _____

Homeroom: _____

Section A: Chapter Introduction (pages 96-97)

1. a. What is lifestyle?

b. What are the five aspects of lifestyle to be covered in this chapter? (page 97)

2. Examine the painting on page 97 of the text. Complete the following table.

Title of painting?	
Setting?	
Who might these people be?	
What are they doing?	
What aspect of lifestyle is this?	

Section B: Family Life: Housing (page 98-99)

3 a) Draw a sketch of the 3 housing types you have read about and write a brief description in bullet point form.

Type of House	Drawing	Description
a) Tilt (page 99)		
b) Saltbox House (page 97)		
c) Mansard House (page 99 - Cron House)		

3 b) How were the houses people lived in related to the way people made a living (their jobs)? (page 98)

Section C: Family Life: Food and Hospitality (page 100-101)

4. How did the following groups meet their food needs:

a) aboriginal peoples:

b) Self -sufficient people settlers:

c) Wealthier people:

5. Staple foods are foods that are eaten routinely and in such quantities that it is the main part of a person's or family's diet. What are examples of staple foods? (page 100)

6. In your own words define "Newfoundland Hospitality"? Read the Primary Source Feature on page 101 and give three examples of Newfoundland hospitality.

Section D : Entertainment/Recreation (pages 102-103)

7. Using jot notes, describe each of the following social activities in the 19th Century.

Activity	Tell Me About It
Storytelling	
Song, Music and Dance	
Card games	
Guy Fawke's Night	
Copying Pans	

8. What skill did the activity of copying pans prepare young people for? How did it prepare them? (Picture on page 103)

Section E : Games and Sports (pages 108-109)

9. From the timeline on page 107, list 10 sports that were played in the 19th Century.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

10. In the chart below compare games played today from your own experience with games played in the 19th Century as outlined on page 108-109

	19 th Century	Today
Examples of games played (NOT sports)		
Are the game played mostly indoors or outdoors?		
Are the games played by a group or individual?		
What skills are required to play these games?		

11. Pick one game played in Labrador and explain this game (page 109)

Section F : Churches in the Community (pages 110-111)

12. The church was the center of what three aspects of life?

_____, _____ and _____.

13. Describe four ways that churches were involved in the community:

14. Who were the Society for the Propagation of the Gospel in Foreign Parts (SPG) and the Newfoundland School Society (NSS) and what was their importance to education in Newfoundland?

Section G : Healthcare in the 19th Century (pages 112-114)

15. Write a brief biography of Sir Wilfred Grenfell.

16. Write 5 facts about Mary Southcott

Mary Southcott

Section H : Communication and Transportation (pages 115-117)

18. Describe each of the following innovations in communication in the 19th C

Innovation	Description
Telegraph	
The SS Great Eastern and the Transatlantic Cable	
Marconi's Wireless	

19. From page 117, list 5 ways that people travelled in the 19th C?

1. _____
2. _____
3. _____
4. _____
5. _____

Evaluation Item	Points Possible	Points awarded
Questions are complete	40	
Healthcare Journal	10	
Total Mark	50	