



***Grade 8 Socials Studies
Chapter 2 assignment
The People Who Lived Here***

Students must choose **one** of the following options:

- a) **Brochure:** You are working for The Rooms and have been asked to develop a brochure about European settlement in Newfoundland and Labrador. For the four European groups on pages 36 and 37, make a brochure that includes 1) What is their historical connection to our province? 2) What did they work at when they were here? 3) Where did they settle? Make sure to include pictures (ex. Flags) and use colour. Brochures will be graded on content, organization and attention to detail.

- b) **Diary Entry:** Pretend you are a new immigrant to Newfoundland and Labrador in the 1800s from one of the European groups on pages 36 and 37. Pick one of these groups and write a diary entry about your first few days in Newfoundland/Labrador. Your entry should include the connection of your group to this province, what you or your family worked at and where you and family members may have settled. Be creative and try to make the entry look old. Diary entries must be submitted on loose leaf or blank paper with your name on it. Make sure to date it with a date from the 1800s. Diaries will be graded on content, creativity and organization. $\frac{3}{4}$ page minimum. If using a computer, 12 point font maximum.

- c) **Slideshow:** You are working for the Department of Tourism and have been asked to develop a slideshow about European settlement in Newfoundland and Labrador to show people outside of Newfoundland and Labrador. For the four European groups on pages 36 and 37 develop a slideshow that includes 1) What is their historical connection to our province? 2) What did they work at when they were here? 3) Where did they settle? Make sure to include pictures (ex. Flags, places on a map where they settled etc.). Slideshows will be graded on content, organization, and overall presentation.

Early Bird Date: Friday, October 27, 2017

Date Due: Monday, October 30, 2017

Rubric for the Diary Entry

# of Points	CONTENT AND STYLE X 2	FORMAT	ORGANIZATION	AESTHETICS
4	The project presents correct and factual information. It contains relevant details.	The project is presented in the format set out in the assignment handout.	Project is exceptionally organized.	The project exceptional attention to detail and a very strong effort from the student.
3	The project presents some factual information. More details are required to show a thorough understanding of the subject material. Some errors/omissions	The project follows for the most part the format set out in the assignment handout.	Project is mainly well organized but could use some editing.	The project shows good attention to detail and a good effort from the student.
2	The project presents few facts and there is a lack of details.	The project satisfactorily follows the format out in the assignment handout.	Project is somewhat organized. Parts are difficult to follow.	The project shows some attention to detail. More effort was required.
1	The project has been completed but really lacks details relevant to topic	The project doesn't follow the format set out in the assignment handout.	Project is very disorganized and hard to follow.	The project shows little attention to detail and a lack of effort from the student.

Rubric for the Brochure/Slideshow

CATEGORY	3	2	1	0
Required Elements	The brochure /slideshow includes all required elements (Occupations, historical connections, settlements)	All but 1 of the required elements are included on the brochure/slideshow.	All but 2 of the required elements are included on the brochure/slideshow.	Several required elements were missing.
Content - Accuracy X3	All content is complete and accurate for all groups.	Most content is complete and accurate for all groups.	Some content is complete and accurate for all groups.	Little to no accuracy in content an completeness.
Attention to Detail	The brochure/slideshow is exceptionally attractive in terms of design, layout, and neatness.	The brochure/slideshow is attractive in terms of design, layout and neatness.	The brochure/slideshow is acceptably attractive though it may be a bit messy.	The brochure/slideshow is distractingly messy or very poorly designed. It is not attractive.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Format		The project is presented in the format set out in the assignment handout.	The project somewhat follow the format set out in the assignment handout	The project poorly follows the format set out in the assignment handout