



Course Introduction

Grade 8 Socials

Mr. Walsh 2017-2018



Introduction

- ◎ - Mr. Rod Walsh
- ◎ - Teacher at Villanova since 2001
- ◎ - Grade 7 & 8 Technology and Grade 8 Socials
- ◎ - Network Administrator
- ◎ - Skills Canada School Liaison
- ◎ - FLL / Underwater robotics mentor

Welcome to Grade 8 Socials!

- The theme for Grade 8 curriculum is “history as a story of the past in the present”.
- We look at:
 - 1) history as a lens to the past,
 - 2) history as a story of people,
 - 3) history as a story of events
 - 4) history as a story of change.

Topics

- The course introduces students to the history of the province from our earliest inhabitants to Newfoundland and Labrador becoming a part of Canada in 1949. The focus is on the 1800s (19th Century).
- Topics include:
 - First Nations and European settlers
 - The Fisheries
 - Lifestyles in the 1800s
 - World War 1 and 2

Assignments and Activities

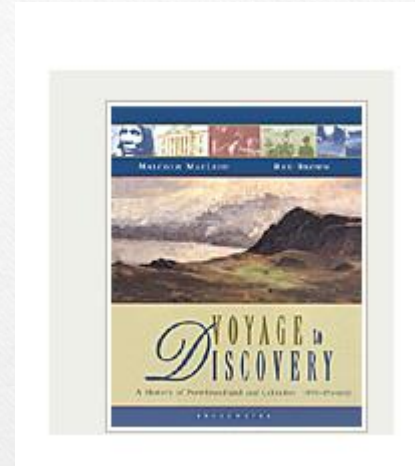
- artifact presentation (first assignment)
- field trips
- Heritage Fair
- cooking traditional recipes
- drawing a picture of a historic event,
- creating video stories on historic events
- Google classroom will be used frequently



Unit Information

Textbook:

- Voyage to Discovery



Units of Study:

- There are 11 chapters broken into 4 units.
- Each unit is worth a certain percent of your overall mark.
- Evaluation is no longer broken down by a set percent for tests, assignments, etc.

EVALUATION

Unit One : Introduction: History as a Lens to the Past	10%
Unit Two : Newfoundland and Labrador from the Turn of the 19th Century through to the Early 20th Century: History as a Story of People	33%
Unit Three: Newfoundland and Labrador from 1914 through 1949: History as a Story of Significant Events	31%
Unit Four: Newfoundland and Labrador through the 2nd Half of the 20th Century: History as a Story of Change	26%
Unit Five: Integrated	Included though out

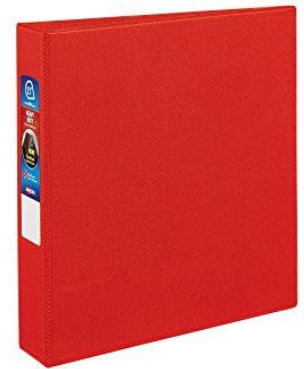
Sample Evaluation of Selected Chapters

Unit One - 10%	
Chapter 1	Major Assignment, Minor Assignment
Unit Two – 33%	
Chapter 2	Quiz , Minor Assignment
Chapter 3	Test, Major Assignment
Chapter 4	Minor Assignment
Chapter 5	Test
	Minor Assignment , Major Assignment

Materials



- Pencil
- Red binder (1-1.5 inch) / Duo-Tang
- Exercise or loose-leaf
- Ziplock for foldables/pamphlets (optional)
- Organization will be very important



PowerSchool

- An important tool to let you have a part in your children's education.
- Allows not only to see marks but comments from teachers regarding assignments.
- Lets you know if your child has not submitted an assignment or was late submitting one.
- Especially important given the late assignment policy.
- Accessed through [school webpage](#) or the NLESD website under the "Parents" tab

Heritage Fair

- Due to changes in the course descriptors, there will not be a Heritage Fair
- Students interested in doing the Heritage Fair to compete in the Regionals can do the project as an independent study project.
- I will ensure these students know the guidelines for participating in the Regional Fair.

Online resources

<http://www.villanova.k12.nf.ca/>

<http://vjhtech-walsh.weebly.com/>

Assessment and Evaluation Policy

Tests and Quizzes

Responsibilities of Mr. Walsh

- Treat your child with respect
- Create a positive and safe environment
- Provide quality instruction
- Give feedback (ex. on tests)
- Provide extra help as needed
- Give fair grades
- Give my best effort everyday
- Keep in communication via homework page, e-mail, webpage

Student Responsibilities

- Students are expected to:
 - Treat myself and others with respect
 - Be a part of creating a positive safe environment
 - To be on time
 - Bring all materials
 - Give best effort
 - Complete course work and check google classroom, homework page
 - Follow Mr. Walsh's procedures and the VJH code of conduct